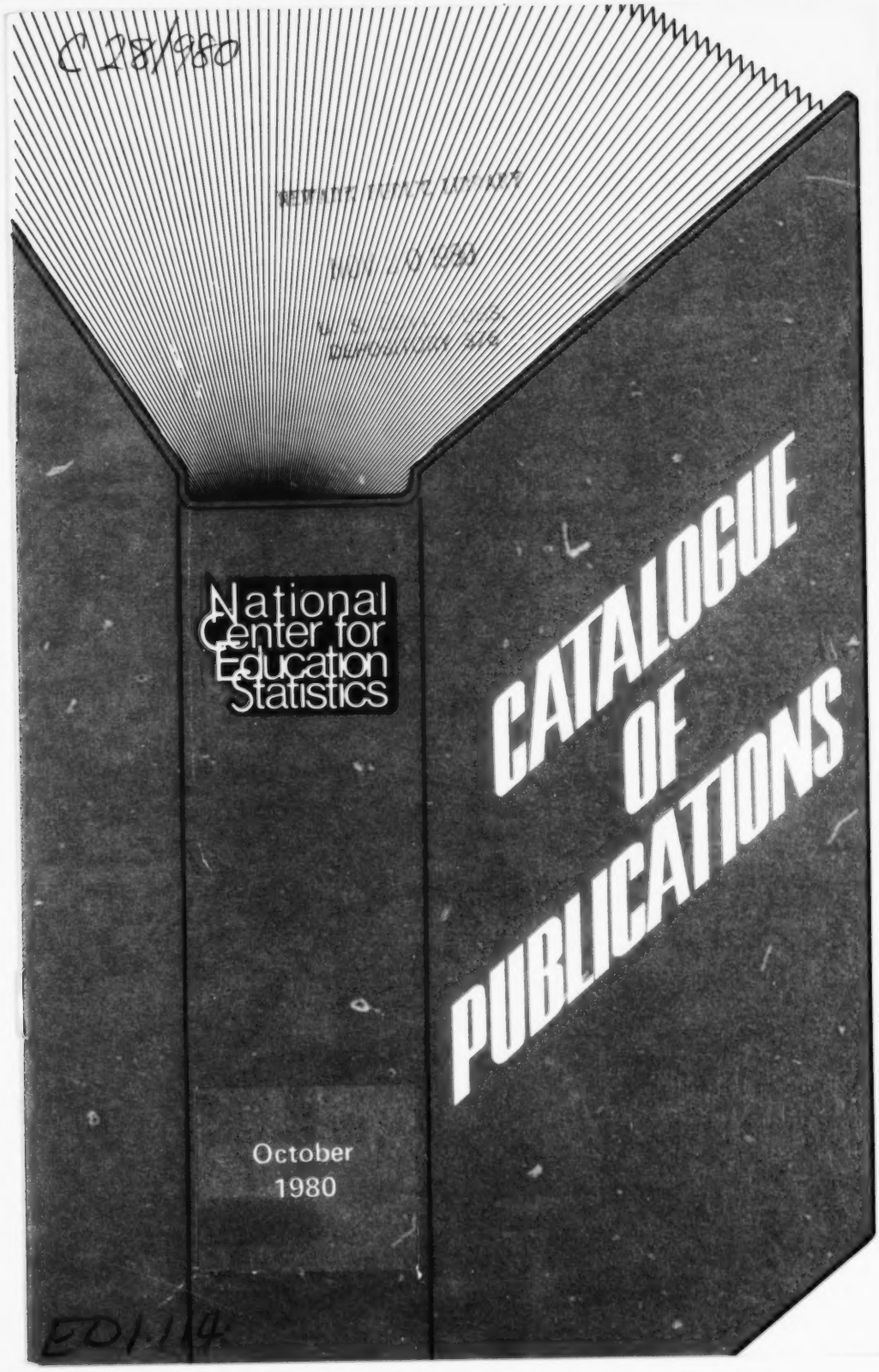

National Center for Education Statistics
CATALOGUE OF PUBLICATIONS
October 1980

National Center for Education Statistics

"The purpose of the Center shall be to collect and disseminate statistics and other data related to education in the United States and in other Nations. The Center shall . . . collect, collate, and from time to time, report full and complete statistics on the condition of education in the United States; conduct and publish reports on specialized analyses of the meaning and significance of such statistics; . . . and review and report on education activities in foreign countries." –Section 406(b) of the General Education Provisions Act, as amended (20 U.S.C. 1221e-1).

The National Center for Education Statistics (NCES) publishes reports and conducts studies that provide data to assist decisionmakers in forming sound educational policies. This catalogue lists a number of publications and reports prepared by the Center that are now available.

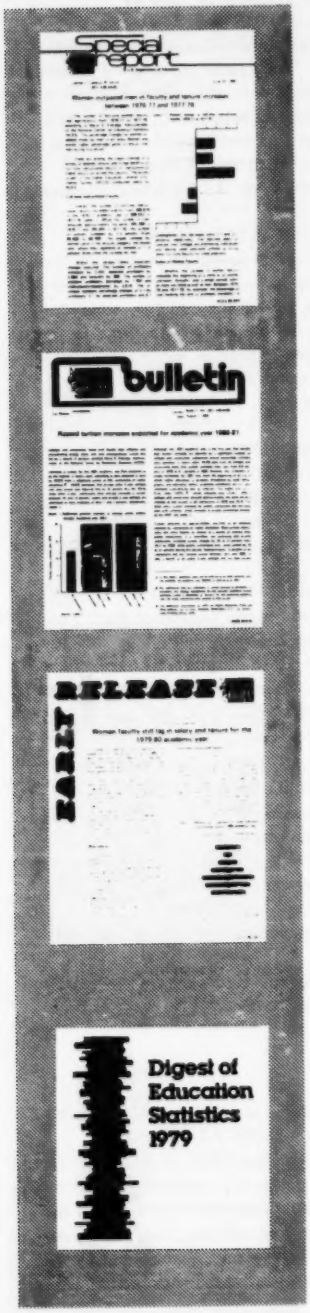
How to Order Publications

When ordering publications, please use the order blanks at the back of this pamphlet.

Publications marked (†) are for sale in single or multiple copies by the U.S. Government Printing Office. When ordering on this basis, please be sure to indicate on the enclosed form how many copies you wish in each case, the stock number (S/N), and the price. Enclose your payment with the order form. Please note that prices are subject to change. Ordering information for related reports on education statistics can be obtained by requesting Subject Bibliography-083 from the Government Printing Office.

Single copies of those noted as free (*) are available from the Statistical Information Office, National Center for Education Statistics, (205 Presidential Building), 400 Maryland Avenue, SW., Washington, D.C. 20202, as long as supplies last. **Please send no money to NCES.**

Publications marked (*†) may be purchased in quantity from the Government Printing Office or ordered singly from NCES.



Special Reports

- **Indochinese Children: A Survey of Selected States and Districts, November 1979**
- **Earnings for Undergraduate Women and Minority Students Were Lower than the Average College Student's in 1975**
- **Women Outpaced Men in Faculty and Tenure Increases Between 1976-77 and 1977-78**

NCES Bulletins

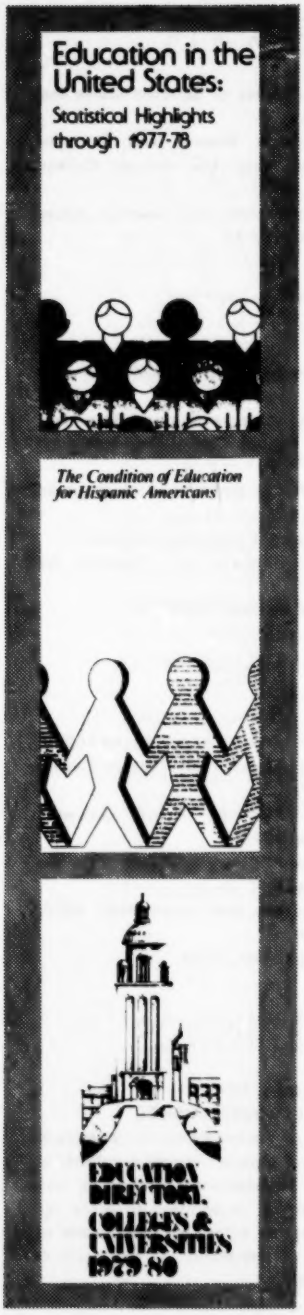
- **Record Tuition Increases Expected for Academic Year 1980-81**
- **Selected Public and Private Elementary and Secondary Education Statistics, School Years 1976-77 through 1978-79**
- **College Enrollment Patterns Differ for Handicapped Students**
- **Profile of Women's Colleges: Enrollment Statistics**
- **Nonresident Alien Enrollments and Degrees are Increasing**
- **Public School Enrollment Changes, 1970-78**

Early Releases

- **Enrollment Declines Foreseen for Colleges in the 1980's**
- **A Favorable Job Market Foreseen for Teacher Graduates in the Late 1980's**
- **College and University Financial Growth Outpaces Inflation in Fiscal Year 1979**
- **Women Faculty Still Lag in Salary and Tenure for the 1979-80 Academic Year**
- **Fall Enrollment in Colleges and Universities, 1979, Preliminary Estimates**
- **Participation in Adult Education, 1978**

General Statistics

† **Digest of Education Statistics, 1979**
(216 pages) S/N 017-080-02031-9; $5.50
Contains a wide variety of statistics describing all levels of education. This annual abstract covers enrollments, graduates and degrees, educational attainment and student and teacher profiles, in addition to other significant topics. Considerable effort has been made to maintain the historical comparability of the statistics in this ready reference tool.


Education in the United States:
Statistical Highlights through 1977-78
The Condition of Education for Hispanic Americans
EDUCATION DIRECTORY, COLLEGES & UNIVERSITIES 1979-80

† **Projections of Education Statistics to 1986-87**
(184 pages) S/N 017-080-01918-3; $3.75
Reports projections especially valuable to education policy decisionmakers. Time series data are included with the projections to aid in the reader's grasp of overall trends. Projections of enrollments, high school graduates, degrees, finances, and teacher demand are emphasized. A discussion of methodology is provided.

† **Condition of Education, Vol. I, Statistical Report, 1980 Edition**
(352 pages) S/N 065-000-00001-6; $7.50
Analyzes current issues in all levels of education. Resource disparity in elementary/secondary education, adult and occupational education, higher education finance, and preprimary enrollment are featured in the 1980 edition. Graphs and statistical tables document this Congressionally mandated report.

*† **Condition of Education, Vol. II, NCES Programs and Plans, 1980**
(46 pages) S/N 065-000-00002-4; $2.50
Provides a description of NCES projects and services. Charts relating forthcoming NCES surveys are particularly useful for regular NCES data users.

*† **Education in the United States: Statistical Highlights through 1977-78**
(38 pages) S/N 017-080-02037-8; $2.00
Presents a synopsis of the more significant facts concerning the American education system. The data are primarily related to the 1976-77 and 1977-78 school years; in some cases, 5- and 10-year comparisons have been made to show trends over a longer time span. Highlighted tables and charts accompany the text.

† **The Condition of Education for Hispanic Americans**
(286 pages) S/N 017-080-02096-3; $6.50
This special report is a compilation of available education data on Hispanic Americans. The study relates the sociological, demographic and employment characteristics of Hispanic Americans and their educational attainment.

* **Statistics of Trends in Education, 1968-69 to 1988-89**
(2 pages)
Furnishes a decade of general statistical trends of U.S. education in a pocket-sized folder.

Directories

† **Education Directory, Colleges and Universities, 1979-80**
(561 pages) S/N 065-000-0000-7-5; $10.00
A useful tool for guidance and personnel specialists. This directory provides frequently needed information on the Nation's higher education institutions such as: address, phone number, enrollment, undergraduate tuition and fees, calendar system, type of programs, and a list of selected administrative officers.

† **Colleges and Universities Offering Accredited Programs by Accreditation Field, Including Selected Characteristics, 1977-78**
(246 pages) S/N 017-080-01913-2; $3.50
Identifies colleges and universities that offer certain accredited programs. The institutions are shown in State order and alphabetically within the State for each accreditation. Pertinent information is included—location, enrollment size, control, and in-State and out-State undergraduate tuition. Among the selected fields are architecture, business, engineering and teacher education.

† **Directory of Postsecondary Schools with Occupational Programs, 1978**
(401 pages) S/N 017-080-01992-2; $5.25
Career development specialists will find this directory of 9,337 occupational training schools useful. It contains addresses, telephone numbers, program offerings, enrollments, and accreditation for each school. An especially valuable feature is the cross-indexing of schools by curriculum offering.

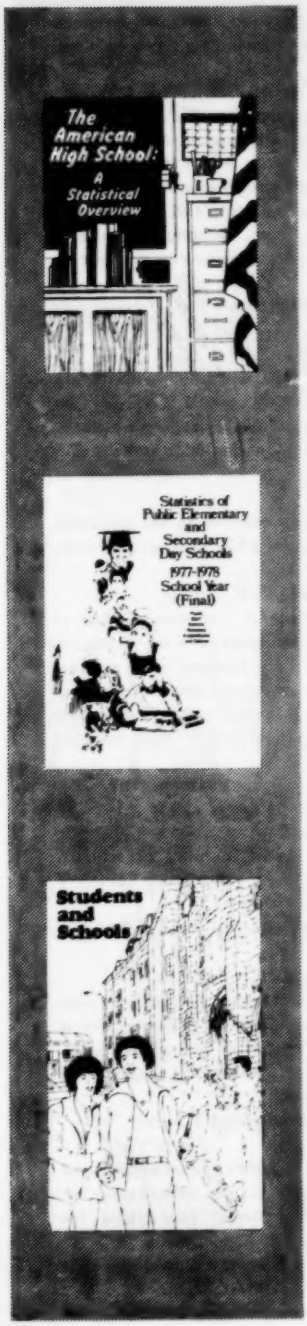
† **Programs and Schools—A Supplement to the Directory of Postsecondary Schools with Occupational Programs, 1978**
(342 pages) S/N 017-080-02026-2; $7.00
Provides the name, address and telephone number of noncollegiate postsecondary schools offering vocational programs. A few of the 176 program areas are: air pollution technologies, cosmetology, diesel mechanics, dog grooming, law enforcement training, mortuary science, petroleum technologies, retail trade training, and wood working.

† **Education Directory: Public School Systems, 1977-78**
(280 pages) S/N 017-080-01900-1; $3.75
Lists all school systems in the United States, with the location of the superintendent, number of schools, enrollment size and each unit's grade span. Summary tables of school systems are included.

† **Education Directory, State Education Agency Officials, 1978-79**
(107 pages) S/N 017-080-02004-1; $2.75
A listing of the principal State education officers with their addresses and phone numbers. This directory is helpful for those wishing to contact appropriate State-level administrators of elementary/secondary and vocational/technical programs.

* **Free Universities and Learning Referral Centers**
(48 pages)
A report describing and identifying non-traditional universities. Summary tables supply information on their registrations, founding dates, staff sizes, fee structures and course offerings.

† **Directory of Federal Agency Education Data Tapes**
(240 pages) S/N 017-080-02097-1; $6.00
Users of Federal education statistics will find this


The American High School: A Statistical Overview
Statistics of Public Elementary and Secondary Day Schools 1977-1978 School Year (Final)
Students and Schools

comprehensive directory valuable. It identifies and describes education data bases available on computer tape from Federal agencies conducting research and maintaining data systems. An abstract for each tape lists a contact person, survey method, prices, selected data characteristics and auxiliary services.

Elementary and Secondary Education

- **The American High School: A Statistical Overview**
  (38 pages)
  Summarizes the changing conditions in high schools, emphasizing teachers and students as well as the financial status of school districts. This report was initially prepared as Congressional testimony for hearings held by the Subcommittee on Elementary, Secondary, and Vocational Education of the House of Representatives.

† **Statistics of Public Elementary and Secondary Day Schools, 1977-78 School Year (Final)**
  (73 pages) S/N 017-080-01988-4; $2.50
  Provides a statistical overview of public elementary and secondary education, by State. This report contains data on enrollment, by grade, administrative and teaching staff, pupil/teacher ratios, high school graduates, number of schools, revenues, and annual current expenditures per pupil. Urban school conditions and problems are emphasized.

- **Students and Schools**
  (95 pages)
  Compiled from selected NCES publications, this report describes the demographic characteristics of students and their educational progress. Financial data and opinion surveys give varied information on public schools. Urban school conditions and problems are emphasized.

† **Revenues and Expenditures for Public Elementary and Secondary Education, 1976-77**
  (32 pages) S/N 017-080-02009-2; $1.40
  Gives a concise tabular presentation of public school financial information, by State. The basic tables deal with revenue receipts, by source of funds, and expenditures, by purpose or major function. Specific finance data—such as per-pupil expenditure at the local level for transportation services—are presented.

- **ESEA Title I Evaluation: School District Needs for Technical Assistance, 1979**
  Fast Response Survey System Report No. 8 (32 pages)
  Examines the growing need for technical aid in evaluating Title I programs. A review of the assistance and

Fall Enrollment in Higher Education 1978
Degree Awards to Women
Traditionally Black Institutions of Higher Education Their Identification and Selected Characteristics

evaluation models used during the 1978-79 survey provides background.

- **Arts Education: Policies and Programs, Winter 1978-79**
  Fast Response Survey System No. 6 (16 pages)
  Describes State agencies' policies on art education.
- **School Districts Participating in Multiple Federal Programs, Winter 1978-79**
  Fast Response Survey System No. 7 (25 pages)
  Reports school district participation in Federal aid programs and problems resulting from students' eligibility for more than one program.

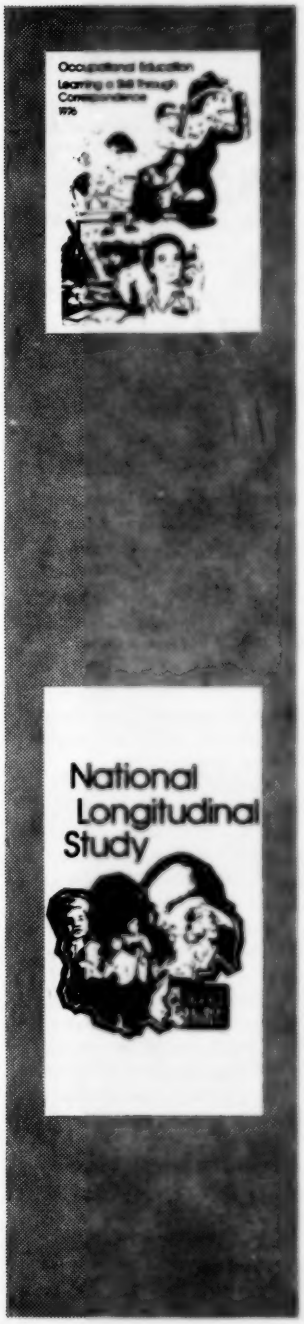
Postsecondary Education

† **Fall Enrollment in Higher Education, 1978**
(216 pages) S/N 065-000-0000-5-9; $6.50
General degree field and racial/ethnic enrollment data highlight this report of academic institutions of higher education. Detailed enrollments by sex, full-time/part-time status, and level are given for each of the Nation's colleges listed in the *Education Directory, Colleges and Universities, 1978-79.*

- **Earned Degrees Conferred, 1976-77 Summary Data**
  (64 pages)
  Contains national totals of bachelor's, first-professional, master's, and doctor's degrees awarded, by field specialty and sex. Included are summary tables for public and private institutions, by State, and trend data.
- **Degree Awards to Women: An Update**
  (40 pages) S/N 017-080-02032-7; $2.00
  An analysis of women's representation among degree recipients between 1971 and 1977. A chapter is devoted to each of the degree levels. This publication supplies material on the comparative popularity of various degree fields for men and women during this period.

† **Financial Statistics of Institutions of Higher Education, Fiscal Year 1977**
(280 pages) S/N 017-080-02018-1; $4.50
Reports financial statistics on U.S. higher education institutions. Aggregated State data are presented for the public and private colleges, by type (universities, other 4-year, and 2-year). Tables on current fund revenues and expenditures, physical plant facilities, endowments, and indebtedness are provided.

- **Traditionally Black Institutions: A Profile and an Institutional Directory**
  (74 pages)
  Describes the Nation's 105 traditionally black institutions. Data are furnished on characteristics of students and staff, financial status, physical facilities, library holdings, and degrees earned.



- **Enrollments and Programs in Noncollegiate Postsecondary Schools, 1978**
  (88 pages)
  This report contributes to a clearer picture of the supply of trained workers by providing data on the number of students preparing for various career fields in noncollegiate postsecondary schools. Based on a sample survey, the study includes information on both correspondence and non-correspondence schools. Statistical profiles of students and staff give additional detail.
- **Occupational Education: Learning a Skill through Correspondence, 1976**
  (16 pages)
  Summarizes enrollments, schools, average charges, programs and staff in correspondence-type schools.

National Longitudinal Study (NLS)

- **Review and Annotation of Study Reports**
  (84 pages)
  An annotated bibliography of books and articles based on NLS data. This bibliography includes reports produced outside NCES and a description of the NLS data base. Researchers interested in the NLS will find this work a time-saver.
- **A Capsule Description of Young Adults Four and One-Half Years after High School, 1976**
  (48 pages)
  Summarizes the third NLS followup survey of 1972 high school graduates. Major topics addressed include attendance in postseconday education, employment, marriage and family, and opinions about work and school.
- † **The Influence of High School Racial Composition on Black College Attendance and Test Performance**
  (143 pages) S/N 017-080-01952-3; $3.50
  Examines the impact of high school racial composition on the college attendance rates of blacks. It also explores the relationship between racial composition and black test score performance in the final year of high school. A discussion of the methodology utilized in the report is furnished.
- † **Withdrawal from Institutions of Higher Education**
  (213 pages) S/N 017-080-01803-9; $3.75
  Analyzes the circumstances affecting both academic and nonacademic withdrawals. This report provides information on the students' reasons for withdrawal and their future education plans. Ethnic/racial, socioeconomic, and religious breakdowns of the withdrawal rates are presented.

A more complete list of publications from the National Longitudinal Study is available upon request.

Publications from NCES

To order single copies of any free item listed in the **NCES CATALOGUE OF PUBLICATIONS**, fill in the order blank below and mail to:

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